

Constructing the Second Classroom of College Students with Patriotic Education in the New Era

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Abstract

In the new era, constructing the second classroom for college students with patriotism education is a practical measure for colleges and universities to carry out ideological and political education. Patriotism education to build the second classroom to set up the leading force, enhance cohesion, transform the ability of understanding for the direction. The second classroom serves the fundamental task of moral education in colleges and universities. With the help of the second classroom, colleges and universities should build a platform for young college students to enhance their cognition, cultivate their emotions, sharpen their will and change their actions, so as to explore an effective practice path.

Keywords

New Age; Patriotism Education; The Second Classroom; Construct.

1. Introduction

The new era has injected new connotation into patriotism, and also put forward new requirements for youth patriotism education. Patriotic education is not only about cognition, but also about action. The second classroom plays an important role in expanding the comprehensive patriotic quality of young people. The second class has built a patriotic platform for college students to learn, think, practice and understand. Universities and counselors should make full use of the advantages of the second classroom to stimulate its functions of leading, enhancing cohesion and improving understanding. Universities and counselors should strive to explore the innovative path of cultivating college students under the background of new era.

2. Organization of the Text

2.1. In the New Era, the Basis of the Second Classroom of College Students is Constructed with Patriotism Education

The new era calls on the younger generation to uphold patriotism, shoulder the heavy responsibility of national prosperity and rejuvenation, and tie the value of life closely to the destiny of the country. Colleges and universities should do a good job in ideological and political work, and coordinate the first class and the second class.

2.1.1. Strengthen the Foundation and Promote the Chinese Spirit

Patriotism is the soul of the Chinese spirit and the essence of the socialist core value system. To strengthen the spiritual faith of the younger generation, promote patriotism and pool the strength of patriotism are of great significance to the great victory of the new era." Education is an important task of the state and the Party." [1]. Colleges and universities always adhere to the Marxist theory as the guidance, adhere to the direction of socialist education, adhere to the student-centered. The historical culture with unique Chinese characteristics also determines that colleges and universities shoulder the important task of cultivating and carrying forward the socialist core values. The development of patriotism education is the key to consolidate the

ideological leadership of Marxism and enhance the cohesion and leading power of socialist core values to young college students' thoughts.

2.1.2. Congealing Heart Casting Soul, Forging New Era

College students are the reserve army of the great cause of building socialism. Only under the leadership of the Party and the state can this team achieve unprecedented strength. General Secretary Xi Jinping calls for real efforts in higher education, with the help of profound historical deposits, to strengthen the ideals and beliefs of young people; To instill patriotism in our youth and lead them to devote themselves to the motherland; To imbibe traditional culture in young people and guide them to cultivate morality and nature; To unite virtue and talent in young people and help them grow into talents; To attach importance to encouraging the development of comprehensive quality of young college students. In education, core socialist values should become the spiritual needs of college students. Counselors should guide college students to learn the theoretical knowledge of the first class well, participate in the practice of the second class, and encourage them to combine the realization of life value with the realization of the Chinese dream in social practice.

2.1.3. Work Together to Educate People in Ideological and Political Courses

The second classroom revolves around the Marxist education theory as the center, is the extension of ideological and political theory course. The Second classroom activities pays attention to the comprehensive quality and ability of young people, and guides them to grow up. The Second classroom activities encourage young people to show their patriotism in social practice and builds a platform for them to realize the transformation from students to social workers. The establishment of the second classroom adheres to the purpose of cultivating people by virtue and conforms to the educational idea of patriotic education. Patriotism is the spiritual keynote of the second class. Under the patriotic education, college students will more actively promote the patriotic feelings, strengthen the patriotic volunteers, practice the patriotic actions. On the basis of the joint efforts of the first classroom and the second classroom, the patriotic education in the new era can get more remarkable results.

2.2. Constructing the Triple Dimensions of the Second Class of College Students with Patriotism Education

Centering on the goal of college students' growth and becoming talents, the second classroom activities should be constructed with patriotism education in the new era to enhance the affinity and appeal of the second classroom activities to young college students.

2.2.1. Cultivate Guidance through Patriotic Education

The patriotism of the new era has the function of guiding thought, value, spirit and action in the construction of the second classroom. The education of patriotism in the new era leads the second classroom activities, which makes the core socialist values enter the hearts of college students and transform them into their habits, and leads them to grow into talents. In the second classroom, with the help of example power to infect college students. Patriotism runs through the whole process of Chinese history, and can make national pride and cultural confidence firmly rooted in the hearts of young people. The second classroom must learn history, think history, understanding history. The second classroom guides college students to unify the realization of their personal ideals with the realization of the Chinese dream, so that they can experience the spirit of struggle, innovation and labor in practice.

2.2.2. Patriotic Education to Enhance Cohesion

In view of the focus of contemporary college students, colleges and universities should focus on the second classroom with the core of national spirit, and strengthen the collective consciousness, unity consciousness and overall situation consciousness of college students in the activities. Patriotism education has distinct party spirit and Chinese characteristics, so it is

necessary to explore more attractive, affinity and appealing content and way to construct the second classroom with it. Patriotism education in the new era is the guiding ideology of the scientific revolution with fresh vitality and constantly enriched development. Colleges and universities should use the carriers favored by college students to transform The Times and advanced nature of patriotism into Chinese stories and present them as material for life. The second classroom should let the college students become the masters and responsible persons of carrying forward the national spirit, and strengthen the cohesion of the college students with patriotic education.

2.2.3. Patriotic Education to Transform the Ability of Understanding

Constructing the second class of patriotism education in the new era needs to strengthen college students' understanding of patriotism education. Red relics and revolutionary museums are the most convincing "historical teaching materials" of patriotism. Its intuitive, real performance through the visual shock of college students' hearts, the influence of the students more lasting, more memorable. Role-playing is an effective way to strengthen college students' sense of ownership and existence. Integrating spiritual practice into the second classroom activities can deepen college students' respect for the revolutionary ancestors, and also help them internalize the spirit of patriotism in their hearts and consciously report it. The activity of reading history books with the theme of "Red Revolution" in the second class is a good opportunity to guide college students to reflect on their life.

2.3. In the New Era, the Practice Path of Constructing the Second Class of College Students with Patriotism Education is Proposed

The organic combination of patriotism education and the second classroom activities in the new era needs the breakthrough of college students' knowledge, feeling, meaning and behavior. Let college students understand patriotism in the second classroom, in order to consciously realize the practical transformation of patriotism.

2.3.1. Accumulate Knowledge of National Conditions and Strengthen the Cognition of Patriotism

"Teenagers are the most important part of patriotism education." [2] The ideological and political education in colleges and universities should be based on helping college students to deeply understand the national conditions, guiding rational patriotism, cultivating patriotic emotion, inspiring patriotic will and encouraging patriotic action.

College counselors, as the important responsible persons of patriotism education, undertake the important task of enriching the patriotism cognition of college students. Counselors let college students get in touch with classics and read classics by holding reading sharing meeting of "Marxist classics", regularly holding series activities of "reading Chinese history" and cultural activities of "red classics". International and domestic news is an important window for college students to understand the great situation and great changes. Counselors should guide them to apply historical dialectical thinking to the analysis of current events and form a dialectical, objective and rational thinking mode. In the second classroom, the party class and the league class are the key links to carry out patriotism education. Counselors should strictly abide by the Regulations on the Development and Education of Party Members, give full play to the role of grass-roots Party organizations as fighting fortresses, and set up patriotic models for college students with the vanguard strength of Party members.

2.3.2. Strengthen Ideological Education and Foster a Strong Sense of Patriotism

The second classroom, from the guidance of thought to the sublimation of emotion, needs the typical selection of patriotic material, profound cultural materials, approachable publicity carrier and lively presentation form.

The development of thematic activities is an important form of ideological and political education in the second classroom. Counselors organized lectures related to patriotism and used real-life cases close to college students' study and life to make them feel that the practice of patriotism is close at hand. Recreational activities are also the second class activities that college students like. The form of activities combining education with fun will infiltrate the spirit of patriotism into the hearts of college students. "Storytelling" is a powerful weapon for counselors to "preach", "impart knowledge" and "solve doubts". Counselors translate patriotic education into vivid "China stories" and imprint red genes in the spiritual marrow of college students. College campus culture is an effective carrier to convey patriotism and carry forward red culture. Counselors should occupy patriotic education as the forefront of ideological propaganda. Counselors should grasp the ideological trends of college students through the network platform and create a platform for patriotism education.

2.3.3. Improve Institutional Safeguards and Encourage Patriotism

Institutions of higher learning should take the lead in patriotism education in the new era. Strict ideological and political theory class system is the foundation; Improving the teaching staff of patriotism education is the guarantee; The key is to improve the selection, development and promotion mechanism of counselors. Colleges and universities also need to implement the responsibility mechanism of patriotic education and mobilize all forces on campus to devote themselves to patriotic education. In the management of the second classroom, counselors should understand the educational intention of patriotism in the new era, perfect the authentication mechanism of the second class with patriotic elements, and take the patriotic action as the evaluation index of the second class, so as to make the evaluation mechanism flexible. In the management of the second classroom, counselors enrich the material and spiritual rewards of patriotism, set up typical and commendation examples, encourage college students to win personal honor through patriotism, and create a good patriotic atmosphere.

2.3.4. Consolidate Practice to Develop and Implement Patriotic Action

The college students of the new era are the new people of The Times with heavy responsibilities, ideal chest and strength feet. Their patriotic practice should be based on the study of their own work, the heart of service to the country into the cultivation of morality and talent.

The second classroom is an important field to enhance the practical ability of young college students. The second classroom practice should focus on guiding college students' academic innovation practice, improving their comprehensive ability practice, volunteer service practice and supporting grass-roots employment. General Secretary Xi Jinping urged young people to "cherish their time in study, pursue knowledge without distractions, increase knowledge and enrich knowledge. " [3] College students should have the spirit of exploring the truth, actively participate in the second classroom discipline competition, innovation and entrepreneurship activities, in the academic inquiry to increase knowledge, long ability. College students should carry forward the spirit of patriotism of hard struggle, bear hardships and stand hard work, with the help of a rich and colorful form of activities in the second classroom to fill the gaps, fill up the short board. Off-campus volunteer service is an important practice way for college students to go out of campus, serve the society and repay the motherland. Counselors should take patriotism as the banner, build a good platform for young college students to practice patriotism in the second class, and also guide college students to closely interweave their future and destiny with the prosperity and rejuvenation of the motherland.

3. Conclusion

The patriotic education in the new era should strengthen the roots and cultivate the elements, and concentrate the heart and strength, while the key task still lies in the cultivation and root of young people's patriotism. The new era brings new situations, new opportunities and new

challenges. College students, standing at the head of the "new" tide, should dare to welcome the new. Patriotism should be the deepest emotion in the hearts of young people and the value orientation that leads them to grow up. College students use the second classroom to let patriotism take root and germinate in their hearts and develop their achievements. In this process, they will still face difficulties. Therefore, it is still a brand new topic to build the second classroom with patriotic education to cultivate new people in the era.

References

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